COURSE CODE & NAME

### Fall-2021 Syllabus

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Course Information | | | |  |
| Course Code | Course Name | Location | Time | Instructional Modality |
|  |  |  |  | Face to face, Hybrid/Hy-Flex, Async-Online, or Sync-Online |

|  |  |
| --- | --- |
| Instructor Information | |
| Name: |  |
| Office: |  |
| Phone: |  |
| E-mail: |  |
| Office Hours: |  |

|  |
| --- |
| Course Assistant |
| Name: |
| E-mail: |
| Office: |

# GENERAL INFORMATION

## Course Description

## (0+0+0) 0 Credits / 0 ECTS

*Placeholder*

**Prerequisites**

*Placeholder*

## Course Objectives

*Placeholder*

## Learning Outcomes

*Placeholder*

## Course Materials

### Textbook(s):

*Placeholder*

### Recommended Readings:

### *Placeholder*

### Supplementary Materials:

*Placeholder*

## Student Workload (Total … Hours)

*Placeholder*

## Planned Learning Activities and Teaching Methods

*Placeholder*

# ASSESSMENT METHODS

## Exam(s)

*Placeholder*

*Please describe the nature and content of midterm and/or final exams referring to the questions below;*

* *Which topics / subjects will the exam(s) cover?*
* *What kind of questions (i.e. multiple choice, T/F, short answer, essay questions etc.) will be asked?*
* *How many points will students get?*
* *How will exam(s) be graded?*

## Assignment(s)

*Placeholder*

*Please explain the nature and goal of assignment(s) preferably with reference to course learning outcomes. (i.e. This assignment aims to help you understand the basic premises of philosophies and/or educational theories and the application of each philosophy or educational theory to education. It will be presented during class hours as a poster presentation. Several templates for posters can be found on LMS. You will work in groups of three to prepare the posters, and will deliver a 10 minute presentation referring to the questions shared on LMS. The deadline and the grading rubric for this assignment will be announced through LMS.)*

## In Class Activities:

*Placeholder*

## Project(s) / Report(s):

*Placeholder*

# GRADING

The course grade will be based on the following:

|  |  |
| --- | --- |
|  | Weight |
| … | …% |
| … | …% |
| … | …% |
| … | …% |
| Total | 100% |

## Grade Evaluation Scale

Below is the grading system used in this course:

|  |  |
| --- | --- |
| Percentage Scores | Letter Grades |
| … |  |
| … |  |
| … |  |
| … |  |
| … |  |
| … |  |
| … |  |
| … |  |
| … |  |

## Make-up

*Placeholder*

# COURSE POLICIES

### Professionalism

(i.e. Professionalism includes regular attendance in class, timely completion of assignments, and active participation in all activities and discussions.)

### Plagiarism / Academic Dishonesty

(i.e. This course adheres to the academic honesty policy. I expect that all work submitted and presented by you will be your own original work and that the contributions of others will be openly acknowledged. Failure to adhere to this policy will result in disciplinary action. For more information:

1. Plagiarism is a form of dishonesty that occurs when a person passes off someone else's work as his or her own. This can range from failing to cite an author for ideas incorporated into a student's paper to cutting and pasting paragraphs from different websites to handing in a paper downloaded from the internet. All are plagiarism.
2. All parties to plagiarism are considered equally guilty. If you share your coursework with another student and s/he plagiarizes it, you are considered as guilty as the one who has plagiarized your work since you enabled the plagiarism to take place. Under no circumstances should a student make his/her coursework available to another student unless the instructor gives explicit permission for this to happen. Copying someone's work is an extreme and straightforward act of plagiarism. More commonly, however, students plagiarize without realizing they are doing so. This generally happens when a student fails to acknowledge the source of an idea or phrasing. Avoid plagiarism by citing sources properly! For all rules and requirements of APA citations, please consult the 7th edition of the Publication Manual of the American Psychological Association.
3. Read the academic honesty contract (<https://student.tedu.edu.tr/en/student/principles-of-academic-integrity> ). By signing this contract, you certify that you have read, understood and complied to agree with all rules and regulations of academic honesty.)

### Cheating

(i.e. You may neither receive help from nor give help to others during an in-class exam. During exams, you may not leave the room, talk, or use dictionaries, translators, cell phones or programmable calculators. And please keep your eyes on your own work.)

### Attendance

(i.e. This course requires your regular participation, attendance, and punctuality. It is expected that you attend the class on a regular basis and be on time. It is your responsibility to keep in touch with me about the emergencies prior to class. The TEDU policy concerning attendance will be followed strictly.)

### Late Assignment Submission Policy

(i.e. Each assignment is to be turned in on time. Arrangements for accepting late assignments will be made only in unusual circumstances (e.g., major illness, death of loved one), and only if you are able to provide documentation to support your excuse. In all other cases, there will be a 10% point-reduction per day for late work, and the assignment will not be accepted after three days late.)

### Extra Credit

(i.e. There is no rewriting or extra credit offered in this course.)

### Class Participation

(i.e. Class participation is an integral part of this course. Classes may involve watching movies, reading, questioning, discussions/debates, video presentations, field trips, observation, reflection, demonstrating, poster presentations, hands-on work, group work, collaborating, educational games, problem solving, library/web research projects, class presentations, and written assignments.)

### Class Readings

(i.e. Please read the assigned articles or chapters prior to class so that you may participate fully in the course discussions.)

**Student Support and Accommodation**

Note any relevant academic and personal support services (for example, campus or college writing centers, counselling services, study centers, etc.)

### Announcements

(i.e. All announcements will be made on the LMS site for this course. It is your responsibility to keep your e-mail address operative all times. Check your e-mails regularly in order to stay informed.)

# PLANNED COURSE SCHEDULE

|  |  |  |  |
| --- | --- | --- | --- |
| Week | Date | Topic | Reading |
| 1 |  |  |  |
| 2 |  |  |  |
| 3 |  |  |  |
| 4 |  |  |  |
| 5 |  |  |  |
| 6 |  |  |  |
| 7 |  |  |  |
| 8 |  |  |  |
| 9 |  |  |  |
| 10 |  |  |  |
| 11 |  |  |  |
| 12 |  |  |  |
| 13 |  |  |  |
| 14 |  |  |  |