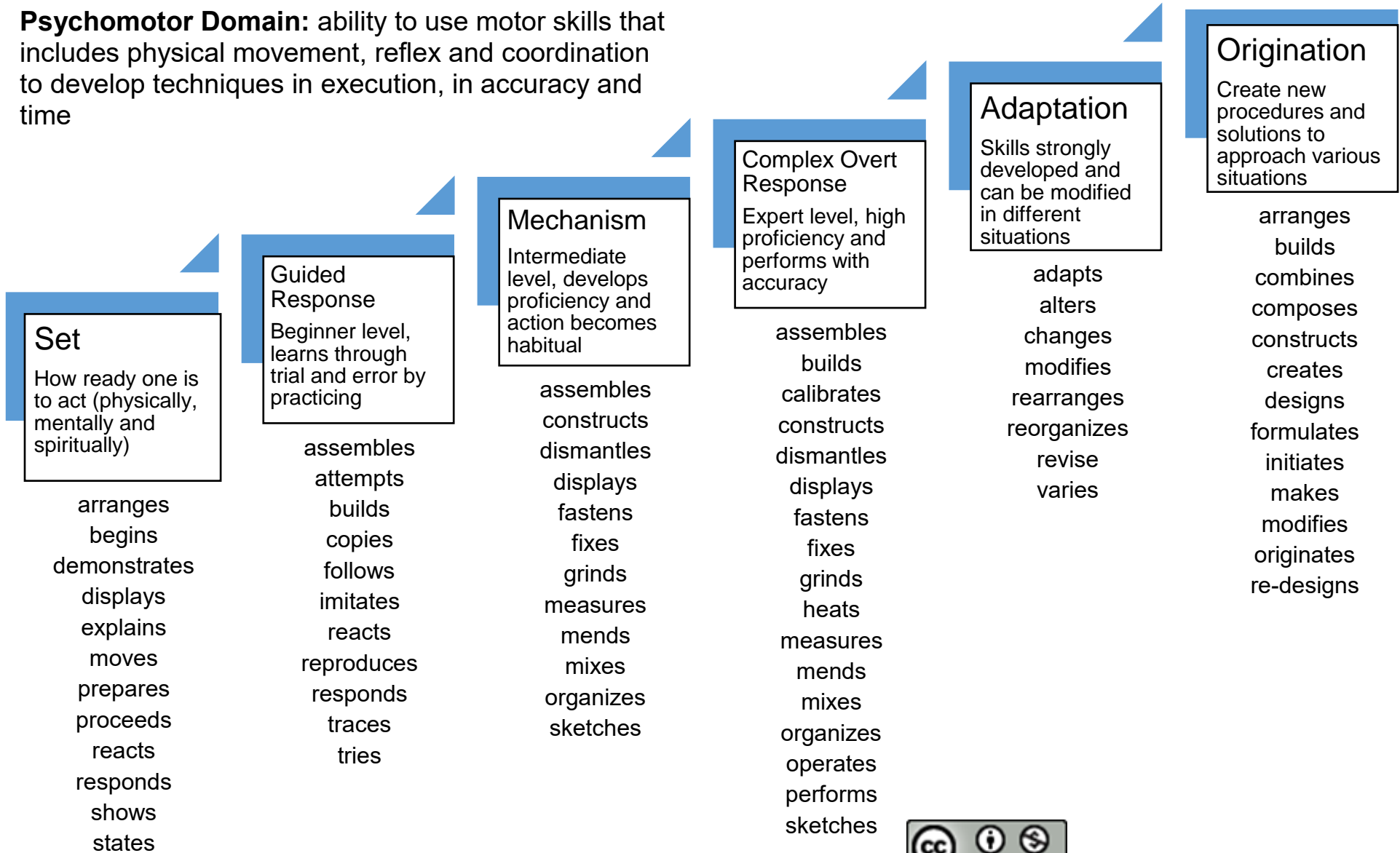


Bloom's Taxonomy: Psychomotor Domain

Psychomotor Domain: ability to use motor skills that includes physical movement, reflex and coordination to develop techniques in execution, in accuracy and time



References: Clark, D.R. (1999) Bloom's Taxonomy: The Psychomotor Domain. Retrieved from http://www.nwlink.com/~donclark/hrd/Bloom/psychomotor_domain.html
 Simpson, E.J. (1966). *The Classifications of Educational Objectives, Psychomotor Domain*. University of Illinois. Urbana, Illinois.



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	Set	Guided Response	Mechanism	Complex Overt Response	Adaptation	Origination
Learning Activities	<ul style="list-style-type: none"> Attend project exhibition Observe demonstrations through audio, videos, visuals Listen to music Prepare blueprints and designs for construction Set-up and warm-up before exercise Set-up machine Set-up lab equipment for experiments 	<ul style="list-style-type: none"> Complete training Experiment using new tools/instruments through trial and error Follow manual to run and program machine Games and hands-on activities Use new tools by following demonstrations or being guided by mentor 	<ul style="list-style-type: none"> Cognitive rehearsal of a physical task Perform gross motor movements (ex. dead lift, squats etc.) Practice instruments and use controlled movements Program and practice running machines Practice using equipment 	<ul style="list-style-type: none"> Control and use correct movements when playing instruments Final projects Operate and run machines efficiently (ex. drill press, band saw, pump etc.) Perform fine movements (ex. Adjust stopcock of a burette) Use equipment with confidence 	<ul style="list-style-type: none"> Control fine movement changes required for music dynamics and style Field-trips Strategic games Revise and improve procedures of movements Use tools for situations outside typical discipline 	<ul style="list-style-type: none"> Creates own choreography Create own process in executing physical tasks Strategically creates own workout plans
Assessments	<ul style="list-style-type: none"> Pre-lab assessment Self-criteria Summary of demonstration and set-up process 	<ul style="list-style-type: none"> Evaluate accuracy with criteria on standard performance Give feedback 	<ul style="list-style-type: none"> Performance test (performance indicators) Self-evaluation on performance (based on progress and confidence) 	<ul style="list-style-type: none"> Clinical exams Final project (ex. Create project exhibition) Performance 	<ul style="list-style-type: none"> Assess and evaluate outcomes Self-criteria 	<ul style="list-style-type: none"> Assess and evaluate outcomes Rubric Self-criteria



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