

## Transformative Ways to Engage Students with Active Learning Methods Evaluation Survey Evaluation Survey

March 13, 2025

The "Transformative Ways to Engage Students with Active Learning Methods" seminar, part of the Faculty Development Program, aimed to equip instructors with strategies to enhance student engagement through active learning methods. An evaluation survey was conducted to assess the seminar's effectiveness in terms of content, delivery, and overall impact. A total of 15 faculty members were invited to participate, with 2 respondents providing feedback on their experiences.

Table 1 showed that the majority of participants rated various aspects of the Transformative Ways to Engage Students with Active Learning Methods seminar positively. Overall satisfaction was moderate, with 50% of respondents rating it as "Excellent" or "Very Good". Content relevance received similarly mixed feedback, with 50% rating it "Excellent" and 50% "Fair". While speaker expertise was rated favorably, interaction and discussion received more critical feedback.

Table 1. Faculty Feedback on Seminar

Item		Excellent	Very Good	Good	Fair	Poor	Not Applicable
Overall satisfaction with the seminar	<i>f</i>	1	0	0	1	0	0
	%	50.00	0	0	50.00	0	0.0
Relevance of the content	<i>f</i>	1	0	0	1	0	0
	%	50.00	0	0	50.00	0	0.0
Duration of the seminar	<i>f</i>	1	0	1	0	0	0
	%	50.00	0	50.00	0	0	0
The expertise and readiness of the speakers	<i>f</i>	1	1	0	0	0	0
	%	50.00	50.00	0	0	0	0
Interaction and discussion during seminars	<i>f</i>	1	0	0	1	0	0
	%	50.00	0	0	50.00	0	0
Practicality of the materials provided	<i>f</i>	1	0	0	1	0	0
	%	50.00	0	0	50.00	0	0.0
Organization of the seminar	<i>f</i>	1	0	1	0	0	0
	%	50.00	0	50.00	0	0	0

Table 2 showed that the faculty participants identified several key aspects as the most valuable parts of the seminar. The most frequently mentioned elements were Sense of Community &



Awareness (cited by 1 respondent) and Effective Communication & Engagement (cited by 1 respondent). These responses highlight the importance of building a learning community and utilizing engaging communication strategies. Table 2. Most Valuable Aspects of the Seminar

	<i>Codes</i>	<i>f</i>
What did you find most valuable about the seminar?	Sense of Community & Awareness	1
	Effective Communication & Engagement	1

Table 3 showed that the most common suggestions for improving future seminars were Discipline-Specific Challenges, Experiential Understanding, and Limits of Generalization. These results suggest that participants prioritize greater differentiation between disciplines, a more hands-on approach, and acknowledgment of the challenges of applying generalized teaching strategies.

Table 3. Suggestions for Improving Future Seminars

	<i>Codes</i>	<i>f</i>
What suggestions do you have to improve future seminars?	Discipline-Specific Challenges	1
	Experiential Understanding	1
	Limits of Generalization	1

Table 4 showed that additional feedback included concerns about unmet expectations and a mismatch between the title and content of the seminar. One respondent expressed the need for more engaging and innovative content in line with the session's objectives.

Table 4. Comments and Feedback

	<i>Codes</i>	<i>f</i>
Additional Comments or Feedback	Unmet Expectations	2
	Mismatch Between Title and Content	1