

Campus-wide Faculty Development Program: The Use of Technology in Education Evaluation Survey

October 23, 2025

The "The Use of Technology in Education" seminar, part of the Campus-wide Faculty Development Program, aimed to explore the role of technology in reshaping higher education. An evaluation survey was administered to assess the program's effectiveness, gathering feedback from participants regarding the content, delivery, and overall impact of the sessions. A total of 25 faculty members were invited to participate, with 4 respondents contributed insights regarding their experiences.

Table 1 showed that the majority of participants rated various aspects of the "The Use of Technology in Education" seminar positively. Overall satisfaction was high, with 100.0% of respondents rating it as "Excellent" or "Very Good." Content relevance received similarly positive feedback, with 50.0% of participants rating it "Excellent" or "Very Good" (75.0% rated it at least "Good").

Table 1. Faculty Feedback on Seminar

Item		Excellent	Very Good	Good	Fair	Poor	Not Applicable
Overall satisfaction with the seminar	<i>f</i>	1	3	0	0	0	0
	<i>%</i>	25.0	75.0	0	0	0	0
Relevance of the content	<i>f</i>	2	0	1	1	0	0
	<i>%</i>	50.0	0	25.0	25.0	0	0
Duration of the seminar	<i>f</i>	2	1	1	0	0	0
	<i>%</i>	50.0	25.0	25.0	0	0	0
The expertise and readiness of the speakers	<i>f</i>	3	1	0	0	0	0
	<i>%</i>	75.0	25.0	0	0	0	0
Interaction and discussion during seminars	<i>f</i>	2	2	0	0	0	0
	<i>%</i>	50.0	50.0	0	0	0	0
Practicality of the materials provided	<i>f</i>	2	2	0	0	0	0
	<i>%</i>	50.0	50.0	0	0	0	0
Organization of the seminar	<i>f</i>	2	2	0	0	0	0
	<i>%</i>	50.0	50.0	0	0	0	0

Table 2 indicates that participants most valued practical presentation/teaching strategies and opportunities for self-reflection ($f = 2$; 50.0%). Exposure to new educational technologies and relevance for early-career faculty onboarding were also highlighted ($f = 1$ each; 25.0% apiece).



These findings underscore the importance of actionable pedagogy alongside technology awareness for newly appointed faculty.

Table 2. Most Valuable Aspects of the Seminar

	<i>Codes</i>	<i>f</i>
What did you find most valuable about the seminar?	Practical presentation/teaching strategies & self-reflection	2
	Exposure to new educational technologies	1
	Relevance for early-career faculty onboarding	1

Table 3 summarizes three suggestion themes, each raised once ($f = 1$; 33.3% each): professional tone and neutrality; actionable classroom logistics and management (e.g., AV equipment guidance and strategies for managing large, late-day classes); and engagement and expert-led delivery (ways to increase participation and clearer practice-oriented takeaways). Together, these point to a need for sessions that couple expert facilitation with concrete, how-to guidance.

Table 3. Suggestions for Improving Future Seminars

	<i>Codes</i>	<i>f</i>
What suggestions do you have to improve future seminars?	Professional tone & neutrality	1
	Actionable classroom logistics & management	1
	Engagement & expert-led delivery	1