

Recent Course Designs and Artificial Intelligence Applications in TEDU Liberal Education Common Core Courses - 2 Evaluation Survey

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The “Recent Course Designs and Artificial Intelligence Applications in TEDU Liberal Education Common Core Courses - 2” seminar, held as part of the Faculty Development Program, showcased recent course designs and practical artificial intelligence applications in TEDU Liberal Education Common Core courses. An evaluation survey was conducted to assess the effectiveness of the seminar in terms of content, delivery, and overall impact. A total of 14 faculty members were invited to participate, with 2 respondents providing feedback on their experiences.

Table 1 shows that the majority of participants rated the “Recent Course Designs and Artificial Intelligence Applications in TEDU Liberal Education Common Core Courses - 2” seminar very positively. Overall satisfaction was very high, with 100% of respondents rating it “Excellent” or “Very Good” (50.00% Excellent and 50.00% Very Good). Relevance of the content and practicality of the materials received similarly strong feedback, with all participants again selecting either Excellent or Very Good (50.00% Excellent and 50.00% Very Good for each). The duration of the seminar, the expertise and readiness of the speakers, interaction and discussion during the seminar, and the organization of the seminar were evaluated even more favorably, with 100% of respondents rating each of these dimensions as Excellent. No participant selected Good, Fair, Poor, or Not Applicable for any item.

Table 1. Faculty Feedback on Seminar

Item		Excellent	Very Good	Good	Fair	Poor	Not Applicable
Overall satisfaction with the seminar	<i>f</i>	1	1	0	0	0	0
	<i>%</i>	50.00	50.00	0.0	0.0	0.0	0.0
Relevance of the content	<i>f</i>	1	1	0	0	0	0
	<i>%</i>	50.00	50.00	0.0	0.0	0.0	0.0
Duration of the seminar	<i>f</i>	2	0	0	0	0	0
	<i>%</i>	100.00	0.0	0.0	0.0	0.0	0.0
The expertise and readiness of the speakers	<i>f</i>	2	0	0	0	0	0
	<i>%</i>	100.00	0.0	0.0	0.0	0.0	0.0
Interaction and discussion during seminars	<i>f</i>	2	0	0	0	0	0
	<i>%</i>	100.00	0.0	0.0	0.0	0.0	0.0
Practicality of the materials	<i>f</i>	1	1	0	0	0	0



provided	%	50.00	50.00	0.0	0.0	0.0	0.0
Organization of the seminar	<i>f</i>	2	0	0	0	0	0
	%	100.00	0.0	0.0	0.0	0.0	0.0

Table 2 shows that the faculty participants identified two main aspects as the most valuable parts of the seminar. The most frequently mentioned element was increased awareness of LIBE/TEDU course content and the liberal arts orientation, cited twice. This was followed by AI-enhanced and critical pedagogical design, mentioned once. These responses indicate that participants particularly valued gaining a clearer understanding of the LIBE/TEDU curriculum alongside seeing creative, critically oriented uses of AI in teaching.

Table 2. Most Valuable Aspects of the Seminar

	<i>Codes</i>	<i>f</i>
What did you find most valuable about the seminar?	Increased awareness of LIBE/TEDU course content and liberal arts orientation	2
	AI-enhanced and critical pedagogical design	1

Table 3 shows that faculty participants offered two types of responses regarding suggestions for improving future seminars. One participant expressed overall satisfaction and no specific suggestions, indicating that they were pleased with the current format and organization. Another participant suggested expanding coverage to other LIBE courses, highlighting interest in seeing similar seminars focused on additional courses within the LIBE curriculum.

Table 3. Suggestions for Improving Future Seminars

	<i>Codes</i>	<i>f</i>
What suggestions do you have to improve future seminars?	Overall satisfaction and no specific suggestions	1
	Expanding coverage to other LIBE courses	1

Table 4 shows that the additional feedback focused on a single issue. One participant emphasized the need for a more concrete and structured TEDU 101 agenda, suggesting that the course should have a clearer, more repeatable framework in order to be perceived as a “real” course.

Table 4. Comments and Feedback

	<i>Codes</i>	<i>f</i>
Additional Comments or Feedback	Need for a more concrete and structured TEDU 101 agenda	1