

Measurement and Evaluation - Evaluation Survey

November 20, 2025

The “Measurement and Evaluation” seminar, part of the Faculty Development Program, focused on equipping instructors with principles and practical tools for effective measurement and evaluation of student learning. An evaluation survey was conducted to assess the effectiveness of the seminar in terms of content, delivery, and overall impact. A total of 10 faculty members were invited to participate, with 3 respondents providing feedback on their experiences.

Table 1 shows that the participants rated the “Measurement and Evaluation” seminar very positively. Overall satisfaction was exceptionally high, with 100% of respondents rating the seminar as Excellent. Content relevance, practicality of the materials, organization of the seminar, and the expertise and readiness of the speakers were also evaluated very favorably, each receiving 100% Excellent ratings. The duration of the seminar and the level of interaction and discussion were slightly more varied but still positive: while most participants rated these aspects as Excellent (66.67%), one participant rated the duration as Fair (33.33%) and interaction/discussion as Good (33.33%).

Table 1. Faculty Feedback on Seminar

Item		Excellent	Very Good	Good	Fair	Poor	Not Applicable
Overall satisfaction with the seminar	<i>f</i>	3	0	0	0	0	0
	%	100.0	0.0	0.0	0.0	0.0	0.0
Relevance of the content	<i>f</i>	3	0	0	0	0	0
	%	100.0	0.0	0.0	0.0	0.0	0.0
Duration of the seminar	<i>f</i>	2	0	0	1	0	0
	%	66.67	0.0	0.0	33.33	0.0	0.0
The expertise and readiness of the speakers	<i>f</i>	3	0	0	0	0	0
	%	100.0	0.0	0.0	0.0	0.0	0.0
Interaction and discussion during seminars	<i>f</i>	2	0	1	0	0	0
	%	66.67	0.0	33.33	0.0	0.0	0.0
Practicality of the materials provided	<i>f</i>	3	0	0	0	0	0
	%	100.0	0.0	0.0	0.0	0.0	0.0
Organization of the seminar	<i>f</i>	3	0	0	0	0	0
	%	100.0	0.0	0.0	0.0	0.0	0.0



Table 2 shows that the faculty participants identified two main aspects as the most valuable parts of the seminar. The most frequently mentioned element was seminar format, environment, and facilitator expertise, cited twice, while enhancement of assessment practices and alignment with scientific methods was mentioned once. These responses highlight that participants particularly appreciated the suitability of the seminar setting and the expertise of the facilitators, as well as the contribution of the seminar to improving assessment practices in line with scientific methodologies.

Table 2. Most Valuable Aspects of the Seminar

	<i>Codes</i>	<i>f</i>
What did you find most valuable about the seminar?	Seminar format, environment, and facilitator expertise	2
	Enhancement of assessment practices and alignment with scientific methods	1

Table 3 shows that the main suggestion for improving future seminars was the preference for the current seminar venue, mentioned once by participants. This feedback indicates that maintaining the same room for future seminars could support continuity, comfort, and effective engagement throughout the sessions.

Table 3. Suggestions for Improving Future Seminars

	<i>Codes</i>	<i>f</i>
What suggestions do you have to improve future seminars?	Preference for the current seminar venue	1