

Leadership and Academic Leadership Evaluation Survey

December 4, 2025

The “Leadership and Academic Leadership” seminar, part of the Faculty Development Program, focused on equipping instructors with strategies to develop their academic leadership capacities and enhance their contribution to institutional excellence. An evaluation survey was conducted to assess the effectiveness of the seminar in terms of content, delivery, and overall impact. A total of 16 faculty members were invited to participate, with 3 respondents providing feedback on their experiences.

Table 1 shows that the majority of participants rated the “Leadership and Academic Leadership” seminar very positively, with 100% of respondents reporting “Excellent” or “Very Good” overall satisfaction (66.67% Excellent, 33.33% Very Good). Content relevance, the expertise and readiness of the speakers, and the organization of the seminar received similarly strong feedback, as all participants rated these dimensions as Excellent or Very Good. Interaction and discussion, the duration of the seminar, and the practicality of the materials were also viewed favorably, with no negative ratings reported.

Table 1. Faculty Feedback on Seminar

| Item | | Excellent | Very Good | Good | Fair | Poor | Not Applicable |
|---|----------|-----------|-----------|-------|------|------|----------------|
| Overall satisfaction with the seminar | <i>f</i> | 2 | 1 | 0 | 0 | 0 | 0 |
| | % | 66.67 | 33.33 | 0.0 | 0.0 | 0.0 | 0.0 |
| Relevance of the content | <i>f</i> | 2 | 1 | 0 | 0 | 0 | 0 |
| | % | 66.67 | 33.33 | 0.0 | 0.0 | 0.0 | 0.0 |
| Duration of the seminar | <i>f</i> | 0 | 2 | 1 | 0 | 0 | 0 |
| | % | 0.0 | 66.67 | 33.33 | 0.0 | 0.0 | 0.0 |
| The expertise and readiness of the speakers | <i>f</i> | 2 | 1 | 0 | 0 | 0 | 0 |
| | % | 66.67 | 33.33 | 0.0 | 0.0 | 0.0 | 0.0 |
| Interaction and discussion during seminars | <i>f</i> | 1 | 2 | 0 | 0 | 0 | 0 |
| | % | 33.33 | 66.67 | 0.0 | 0.0 | 0.0 | 0.0 |
| Practicality of the materials provided | <i>f</i> | 1 | 1 | 0 | 0 | 0 | 0 |
| | % | 33.33 | 33.33 | 0.0 | 0.0 | 0.0 | 0.0 |
| Organization of the seminar | <i>f</i> | 2 | 1 | 0 | 0 | 0 | 0 |
| | % | 66.67 | 33.33 | 0.0 | 0.0 | 0.0 | 0.0 |



Table 2 shows that the faculty participants identified two main aspects as the most valuable parts of the seminar. The most frequently emphasized theme was understanding academic leadership and expectations ($f = 3$), indicating that participants particularly appreciated gaining a clearer picture of what leadership means in academia and what is expected from academics in this context. In addition, learning from speakers' personal experiences and practical advice ($f = 2$) was highlighted as valuable, suggesting that participants benefited from concrete, experience-based insights that helped them relate the concepts to their own academic careers.

Table 2. Most Valuable Aspects of the Seminar

| | <i>Codes</i> | <i>f</i> |
|--|---|----------|
| What did you find most valuable about the seminar? | Understanding academic leadership and expectations | 3 |
| | Learning from speakers' personal experiences and practical advice | 2 |

Table 3 shows that participants' suggestions for improving future seminars clustered around two main themes. The most common responses were requests to improve seminar format and interaction ($f = 2$), such as preferences for adjustments in delivery (e.g., online format) and allocating more time for Q&A. In contrast, one response fell under positive feedback without specific improvement suggestions ($f = 1$), indicating overall satisfaction with the seminar. Taken together, these findings suggest that participants were generally pleased with the content, while proposed improvements mainly concerned the format and level of interaction.

Table 3. Suggestions for Improving Future Seminars

| | <i>Codes</i> | <i>f</i> |
|--|--|----------|
| What suggestions do you have to improve future seminars? | Requests to improve seminar format and interaction | 2 |
| | Positive feedback without specific improvement suggestions | 1 |