

Instructional Strategies to Support Students' Motivation Evaluation Survey

February 13, 2025

The "Instructional Strategies to Support Students' Motivation" seminar, part of the Faculty Development Program, focused on equipping instructors with strategies to enhance student motivation. An evaluation survey was conducted to assess the effectiveness of the seminar in terms of content, delivery, and overall impact. A total of 46 faculty members were invited to participate, with 6 respondents providing feedback on their experiences.

Table 1 showed that the majority of participants rated various aspects of the "Instructional Strategies to Support Students' Motivation" seminar positively. Overall satisfaction was moderate, with 50% of respondents rating it as "Excellent" or "Very Good." Content relevance received similarly positive feedback, with 66.67% of participants rating it favorably.

Table 1. Faculty Feedback on Seminar

Item		Excellent	Very Good	Good	Fair	Poor	Not Applicable
Overall satisfaction with the seminar	<i>f</i>	2	1	2	0	1	0
	%	33.3	16.67	33.3	0	16.67	0.0
Relevance of the content	<i>f</i>	1	3	2	0	0	0
	%	16.67	50.0	33.3	0.0	0.0	0.0
Duration of the seminar	<i>f</i>	1	5	0	0	0	0
	%	16.67	83.33	0.0	0.0	0.0	0.0
The expertise and readiness of the speakers	<i>f</i>	2	3	0	1	0	0
	%	33.3	50.0	0.0	16.67	0.0	0.0
Interaction and discussion during seminars	<i>f</i>	2	3	1	0	0	0
	%	33.3	50.0	16.67	0.0	0.0	0.0
Practicality of the materials provided	<i>f</i>	0	4	1	0	1	0
	%	0.0	66.67	16.67	0.0	16.67	0.0
Organization of the seminar	<i>f</i>	3	2	1	0	0	0
	%	50.0	33.3	16.67	0.0	0.0	0.0

Table 2 showed that the faculty participants identified several key aspects as most valuable in the seminar. The most frequently mentioned aspects were Organized Strategies for Instructors (cited by 2 respondents) and Meeting New Researchers and Ideas (cited by 1 respondent). These results indicate that the seminar's structured approach and networking opportunities were highly valued.



Table 2. Most Valuable Aspects of the Seminar

	<i>Codes</i>	<i>f</i>
What did you find most valuable about the seminar?	Meeting New Researchers and Ideas	2
	Organized Strategies for Instructors	1

Table 3 showed that the most common suggestions for improving future seminars were Speaker Preparation for Prejudiced Comments and Time Management for Discussions. These results suggest that participants prioritize better handling of biases and improved seminar structuring.

Table 3. Suggestions for Improving Future Seminars

	<i>Codes</i>	<i>f</i>
What suggestions do you have to improve future seminars?	Speaker Preparation for Prejudiced Comments	2
	Time Management for Discussions	1

Table 4 showed that additional feedback included concerns about core issues being overlooked and the necessity of cultural relevance in seminar content.

Table 4. Comments and Feedback

	<i>Codes</i>	<i>f</i>
Additional Comments or Feedback	Core Issues May Be Ignored	1
	Cultural Relevance Needed	1