

## Effective Teaching Evaluation Survey

November 13, 2025

The “Etkili Öğretim” seminar, part of the Faculty Development Program, focused on equipping instructors with strategies to enhance teaching with students and strengthen classroom interaction. An evaluation survey was conducted to assess the effectiveness of the seminar in terms of content, delivery, and overall impact. A total of 16 faculty members were invited to participate, with 3 respondents providing feedback on their experiences.

Table 1 shows that the majority of participants rated the “Effective Teaching” seminar very positively. Overall satisfaction was exceptionally high, with 100% of respondents rating it “Excellent” or “Very Good” (33.33% Excellent and 66.67% Very Good). Content relevance, duration, interaction/discussion, practicality of the materials, and organization received similarly strong feedback, with 100% of participants rating each of these dimensions as Excellent or Very Good (approximately two-thirds Excellent and one-third Very Good in each case). The expertise and readiness of the speakers were also evaluated positively, with all respondents rating them as Excellent or Very Good, and the top two categories sharing similar proportions.

Table 1. Faculty Feedback on Seminar

Item		Excellent	Very Good	Good	Fair	Poor	Not Applicable
Overall satisfaction with the seminar	<i>f</i>	1	2	0	0	0	0
	<i>%</i>	33.33	66.67	0.0	0.0	0.0	0.0
Relevance of the content	<i>f</i>	2	1	0	0	0	0
	<i>%</i>	66.67	33.33	0.0	0.0	0.0	0.0
Duration of the seminar	<i>f</i>	2	1	0	0	0	0
	<i>%</i>	66.67	33.33	0.0	0.0	0.0	0.0
The expertise and readiness of the speakers	<i>f</i>	1	1	0	0	0	0
	<i>%</i>	33.33	33.33	0.0	0.0	0.0	0.0
Interaction and discussion during seminars	<i>f</i>	2	1	0	0	0	0
	<i>%</i>	66.67	33.33	0.0	0.0	0.0	0.0
Practicality of the materials provided	<i>f</i>	2	1	0	0	0	0
	<i>%</i>	66.67	33.33	0.0	0.0	0.0	0.0
Organization of the seminar	<i>f</i>	2	1	0	0	0	0
	<i>%</i>	66.67	33.33	0.0	0.0	0.0	0.0



Table 2 shows that the faculty participants identified two main aspects as the most valuable parts of the seminar. The most frequently mentioned elements were teaching techniques and interaction and content, each cited once. These responses highlight that participants particularly appreciated gaining new instructional strategies as well as the opportunity for engaging interaction supported by relevant content.

Table 2. Most Valuable Aspects of the Seminar

	<i>Codes</i>	<i>f</i>
What did you find most valuable about the seminar?	Teaching techniques	1
	Interaction and content	1

Table 3 shows that the main suggestion for improving future seminars was the need for a break, mentioned once by participants. This feedback indicates that incorporating short breaks into the program could help maintain participants' attention, support better concentration, and enhance overall engagement throughout the seminar.

Table 3. Suggestions for Improving Future Seminars

	<i>Codes</i>	<i>f</i>
What suggestions do you have to improve future seminars?	Need a break	1