

ENG102 Expository Writing Course

Student Survey Results

May 27, 2025

This is a common-core course designed to help students develop their academic writing and presentation skills. Students will be expected to read academic texts and write an academic paper by synthesizing information from a variety of sources. They will also learn how to give end-text citations. In addition to improving their writing skills, students will have the chance to learn presentation skills and to practice them in class. In this context, Final Student Survey evaluated students enrolled in the ENG102 course as presented in Table 1.

The survey was conducted with 78 respondents out of 749 total participants, resulting in a response rate of 15.88%. The majority of respondents were from the Faculty of Engineering (26.92%), followed by the Faculty of Economics and Administrative Sciences (25.64%) and the Faculty of Education (21.79%).

Table 1. Evaluation of Final Student Survey in ENG102 Expository Writing Course

Item	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	Mean (M)
I can write academic essays synthesizing information from a number of sources.	41.03	57.69	1.28	0.00	1.60
I can present factual information in an objective way in my writing.	47.44	52.56	0.00	0.00	1.52
I can use quotations and paraphrases appropriately in written work.	46.15	51.28	2.56	0.00	1.56
I can understand how reliable a source is.	56.41	38.46	5.13	0.00	1.48

I can correctly use APA in-text citations.	41.03	53.85	5.13	0.00	1.64
I can write a reference page using APA rules.	47.44	46.15	6.41	0.00	1.59
I can give effective presentations.	44.87	52.56	1.28	1.28	1.59
I can prepare quality presentation slides.	48.72	46.15	3.85	1.28	1.57
I can do basic research to write a paper.	52.56	47.44	0.00	0.00	1.47
I believe the Presentation Skills Micro-credential course was beneficial.	41.03	42.31	11.54	5.13	1.80
The skills I have learned in this course are useful for my departmental courses.	46.15	42.31	10.26	1.28	1.66
My instructor shares the grading criteria for all assessment items.	62.82	34.62	1.28	1.28	1.41
The grading criteria (rubrics) used for written submissions was easy to understand.	56.41	38.46	3.85	1.28	1.5
The grading criteria (rubrics) for the presentations was easy to understand.	56.41	38.46	3.85	1.28	1.5
The 10 points allocated for the micro-credential presentation skills course was appropriate.	52.56	37.18	5.13	5.13	1.63

The ENG102 Final Student Survey results reveal that students generally struggled with key academic skills such as writing essays, conducting research, using citations, and preparing presentations. Most items received low mean scores (ranging from approximately 1.4 to 1.8 on a 4-point scale), indicating widespread disagreement with positive skill statements. Specifically, students reported difficulties in synthesizing information from sources ($M = 1.60$), using APA in-text citations ($M = 1.64$), and evaluating source reliability ($M = 1.49$). Similarly, skills related to presentations and slide preparation were rated low, as were perceptions of grading clarity (e.g., rubric understanding $M = 1.50$).

These findings suggest a need for significant instructional improvements. Recommendations include integrating more structured and scaffolded research assignments, focused practice on citation and paraphrasing, and clearer communication of grading rubrics and expectations. A follow-up evaluation will help determine whether these enhancements lead to measurable improvements in student outcomes.

