

LIBE110 Critical Perspectives on Humanity Course

Pre-Test Results

March 11, 2024

Students will become acquainted with the main questions, contexts, and issues pertaining to humanity and humans as individuals and social beings, in an interdisciplinary and reflective manner that goes beyond the disciplinary boundaries of the humanities. Students will engage in contextual, analytical, and critical evaluation of central issues, challenges, discourses, and questions facing individuals and communities through historical as well as structuralist perspectives. Students will be able to compare/contrast different historical, ethical, and philosophical approaches to these various central human issues and questions. Students will perform critical readings of and discussions on relevant primary sources from various historical, philosophical, and ethical contexts, and various fields of the humanities. In this context, Pre-Test Survey evaluated students enrolled in the LIBE110 course as presented in Table 1.

The survey was conducted with 37 respondents from different faculties. The majority of the participants were freshmen (89.19%), with most coming from the Faculty of Engineering (43.24%) and the Faculty of Architecture and Design (35.14%). Gender distribution consisted of 23 female (62.16%) and 14 male (37.84%) participants.

Table 1. Evaluation of Pre-Test in LIBE110 Critical Perspectives on Humanity Course

Item	Strongly Agree (%)	I Don't Know (%)	Strongly Disagree (%)	No Answer (%)	Mean (M)
Developing an awareness of humanities is a fundamental aspect of higher education.	35.14	18.92	8.11	37.84	1.51

Having basic knowledge of philosophy is necessary for understanding other subjects.	37.84	10.81	10.81	40.54	1.46
History is a matter of perspective; there are multiple histories rather than one history.	48.65	5.41	13.51	32.43	1.62
Nature has a profound effect on human experience.	72.97	5.41	5.41	16.22	2.04
Humans have a strong impact on nature.	72.97	5.41	2.70	18.92	2.06
The level of urbanization is a strong indicator of human civilization.	37.84	16.22	2.70	43.24	1.49
Understanding metaphysical belief systems helps comprehend different viewpoints.	29.73	18.92	8.11	43.24	1.34
Metaphysics is an outdated phenomenon with no validity for current sciences.	18.92	16.22	8.11	56.76	1.02
Learning about different religious systems is important for understanding human experience.	54.05	8.11	8.11	29.73	1.74
The relationship between the individual and society is reciprocal and interdependent.	40.54	18.92	5.41	35.14	1.53
Justice is an indispensable component of society.	43.24	8.11	8.11	40.54	1.56
Justice has roots in ancient history and evolved over time.	48.65	8.11	8.11	35.14	1.65
The legitimization of political power rests upon social consent.	27.03	24.32	8.11	40.54	1.30
Everyone should have the opportunity to acquire skills, knowledge, and values for a meaningful life.	64.86	2.70	8.11	24.32	1.94
Future generations should have access to similar natural resources as today.	40.54	10.81	8.11	40.54	1.50
Men and women should have equal opportunities for education and employment.	64.86	8.11	2.70	24.32	2.00
Beauty, art, and artistic experience are important aspects of life.	51.35	5.41	5.41	37.84	1.68
Experiencing art (music, theater, cinema, fine arts, etc.) is important.	64.86	5.41	0.00	29.73	1.95

I have favorite musicians, artists, actors, or film directors that I follow closely.	54.05	5.41	2.70	37.84	1.73
Science is the most important guide to follow in life.	40.54	5.41	8.11	45.95	1.43
I regularly follow and learn about scientific developments.	29.73	10.81	2.70	56.76	1.27
I follow and learn about technological innovations.	32.43	8.11	0.00	59.46	1.32
I always use reason rather than emotions in social and personal affairs.	13.51	10.81	8.11	67.57	0.80
I treat everyone equally regardless of gender.	45.95	5.41	10.81	37.84	1.64
Ethics is an important component for societal and individual well-being.	54.05	5.41	2.70	37.84	1.73
I often think about the meaning of life.	45.95	5.41	8.11	40.54	1.63
I practice self-care routines regularly.	40.54	8.11	5.41	45.95	1.55
I am optimistic about the future of humanity.	21.62	10.81	8.11	59.46	1.03

The results of the LIBE110 pre-test indicate that students generally recognize the importance of humanities, philosophy, and social awareness, with strong agreement on the impact of nature, history, and art on human experience. However, there is a significant number of uncertain or non-responsive answers, particularly in areas related to metaphysics, political power, science, and self-reflection. This suggests that some students may lack prior exposure to these topics or hesitate to form strong opinions on them.

The course should aim to foster critical thinking and engagement with these fundamental themes through interactive discussions, case studies, and interdisciplinary approaches. A follow-up post-test will be conducted to measure students' progress in these areas.