

# ENG102 Expository Writing Micro-Credential Course

## Student Survey Results

April 30, 2024

This is a common-core course designed to help students develop their academic writing and presentation skills. Students will be expected to read academic texts and write an academic paper by synthesizing information from a variety of sources. They will also learn how to give end-text citations. In addition to improving their writing skills, students will have the chance to learn presentation skills and to practice them in class. In this context, Student Survey evaluated students enrolled in the ENG102 course as presented in Table 1.

The survey was conducted with 60 respondents, with a response rate of 8.51% out of 705 total participants. Gender distribution included 27 male (45.00%), 32 female (53.33%), and 1 participant (1.67%) who preferred not to respond. The majority of respondents were from the Faculty of Engineering (55.00%), followed by the Faculty of Architecture and Design (18.33%) and the Faculty of Arts and Sciences (13.33%).

Table 1. Evaluation of Student Survey in ENG102 Expository Writing Micro-Credential Course

Item	Strongly Disagree (%)	Disagree (%)	Neither agree nor disagree (%)	Agree (%)	Strongly Agree (%)	Mean (M)
The micro credential course helped me develop my presentation skills.	3.33	6.67	31.67	43.33	15.00	2.60
The content of the micro credential course was related to the ENG102 course.	3.33	3.33	8.33	53.33	31.67	3.07

The level of difficulty of the content was appropriate.	1.67	3.33	11.67	46.67	36.67	3.13
The videos were of good quality (i.e., video and sound quality).	3.33	11.67	18.33	41.67	25.00	2.73
The length of the videos was okay.	3.33	8.33	13.33	55.00	20.00	2.80
The workload in the micro credential course was manageable.	0.00	1.67	11.67	45.00	41.67	3.27
The micro credential course enabled me to reflect on my own presentation skills.	3.33	11.67	21.67	45.00	18.33	2.63
Questions in the videos helped me to better understand the content.	1.67	8.33	16.67	55.00	18.33	2.79
There were a variety of activities following each video.	0.00	10.00	15.00	55.00	20.00	2.85
Activities following each video were engaging.	1.67	1.67	28.33	46.67	21.67	2.84
Receiving a digital badge motivated me to complete the course.	8.33	18.33	15.00	21.67	36.67	2.60
It was easy to navigate in the course.	3.33	5.00	11.67	46.67	33.33	3.02
Technical support provided was satisfactory.	1.67	1.67	18.33	51.67	26.67	3.00
The 10 points allocated for the micro credential course were appropriate.	1.67	5.00	11.67	30.00	51.67	3.25
I would recommend this course to future ENG102 students.	3.33	6.67	21.67	30.00	38.33	2.93
I would take more micro credential courses if offered at the university.	5.00	18.33	26.67	23.33	26.67	2.48

The results of the ENG102 Micro-Credential Student Survey indicate that students generally found the course content relevant and engaging, with positive feedback on workload management, ease of navigation, and technical support. However, responses indicate varying opinions on digital

badge motivation and future micro-credential course participation, which suggests that additional incentives or improvements could enhance student engagement.

To further improve the course, recommendations include more interactive activities, refined video content, and structured feedback mechanisms to increase student satisfaction. A follow-up evaluation will assess the impact of potential course improvements.

