

ENG102 Expository Writing Course

Student Survey Results

May 20, 2024

This is a common-core course designed to help students develop their academic writing and presentation skills. Students will be expected to read academic texts and write an academic paper by synthesizing information from a variety of sources. They will also learn how to give end-text citations. In addition to improving their writing skills, students will have the chance to learn presentation skills and to practice them in class. In this context, Final Student Survey evaluated students enrolled in the ENG102 course as presented in Table 1.

The survey was conducted with 112 respondents out of 705 total participants, resulting in a response rate of 15.88%. The majority of respondents were from the Faculty of Engineering (34.82%), followed by the Faculty of Architecture and Design (24.11%) and the Faculty of Arts and Sciences (21.43%).

Table 1. Evaluation of Final Student Survey in ENG102 Expository Writing Course

Item	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	Mean (M)
I can write academic essays synthesizing information from a number of sources.	0.89	1.79	56.25	41.07	3.36
I can present factual information in an objective way in my writing.	0.89	0.89	57.14	41.07	3.38
I can use quotations and paraphrases appropriately in written work.	1.79	2.68	50.00	45.54	3.36
I can understand how reliable a source is.	0.89	5.36	46.43	47.32	3.40

I can correctly use APA in-text citations.	2.68	5.36	53.57	38.39	3.28
I can write a reference page using APA rules.	2.68	8.04	51.79	37.50	3.24
I can give effective presentations.	2.68	8.93	60.71	27.68	3.13
I can prepare quality presentation slides.	0.89	5.36	47.32	46.43	3.34
I can do basic research to write a paper.	1.79	2.68	39.25	56.25	3.49
I believe the Presentation Skills Micro-credential course was beneficial.	6.25	12.50	44.64	36.61	3.12
The skills I have learned in this course are useful for my departmental courses.	5.36	11.61	35.71	47.32	3.25
My instructor shares the grading criteria for all assessment items.	2.68	3.57	30.36	63.39	3.54
The grading criteria (rubrics) used for written submissions was easy to understand.	4.46	4.46	42.86	48.21	3.34
The grading criteria (rubrics) for the presentations was easy to understand.	3.57	6.25	36.61	53.57	3.40
The 10 points allocated for the micro-credential presentation skills course was appropriate.	3.57	3.57	35.71	57.14	3.46

The ENG102 Final Student Survey results indicate that students generally found the course material helpful in developing their academic writing, research, and presentation skills. Areas such as writing academic essays, citation usage, and presentation preparation received positive feedback. However, responses varied regarding the micro-credential course's impact and grading fairness.

To enhance the course, recommendations include more structured research activities, targeted citation practice, and increased clarity in grading rubrics. A follow-up evaluation will assess improvements based on these suggestions.