

ENG102 Expository Writing Course

Student Survey Results

December 20, 2024

This is a common-core course designed to help students develop their academic writing and presentation skills. Students will be expected to read academic texts and write an academic paper by synthesizing information from a variety of sources. They will also learn how to give end-text citations. In addition to improving their writing skills, students will have the chance to learn presentation skills and to practice them in class. In this context, Final Student Survey evaluated students enrolled in the ENG102 course as presented in Table 1.

The survey was conducted with 6 respondents out of 318 total participants, resulting in a response rate of 1.88%. The majority of respondents were from the Faculty of Architecture and Design (33.33%) and the Faculty of Economics and Administrative Sciences (33.33%).

Table 1. Evaluation of Final Student Survey in ENG102 Expository Writing Course

Item	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	Mean (M)
I can write academic essays synthesizing information from a number of sources.	0.00	0.00	33.33	66.67	3.67
I can present factual information in an objective way in my writing.	0.00	0.00	33.33	66.67	3.67
I can use quotations and paraphrases appropriately in written work.	0.00	0.00	33.33	66.67	3.67
I can understand how reliable a source is.	0.00	0.00	33.33	66.67	3.67
I can correctly use APA in-text citations.	0.00	0.00	33.33	66.67	3.67

I can write a reference page using APA rules.	0.00	0.00	50.00	50.00	3.50
I can give effective presentations.	0.00	0.00	83.33	16.67	3.17
I can prepare quality presentation slides.	0.00	0.00	33.33	66.67	3.67
I can do basic research to write a paper.	0.00	0.00	33.33	66.67	3.67
I believe the Presentation Skills Micro-credential course was beneficial.	0.00	0.00	33.33	66.67	3.67
The skills I have learned in this course are useful for my departmental courses.	0.00	0.00	33.33	66.67	3.67
My instructor shares the grading criteria for all assessment items.	0.00	0.00	33.33	66.67	3.67
The grading criteria (rubrics) used for written submissions was easy to understand.	0.00	0.00	16.67	83.33	3.83
The grading criteria (rubrics) for the presentations was easy to understand.	0.00	0.00	33.33	66.67	3.67
The 10 points allocated for the micro-credential presentation skills course was appropriate.	0.00	0.00	33.33	66.67	3.67

The ENG102 Final Student Survey results indicate that students generally found the course material helpful in developing their academic writing, research, and presentation skills. Areas such as writing academic essays, citation usage, and presentation preparation received highly positive feedback. However, the small number of respondents limits the generalizability of the results.

To enhance the course, recommendations include additional engagement strategies to improve response rates, more structured research activities, and increased support for citation and presentation skills. A follow-up evaluation will assess improvements based on these suggestions.