

# Teaching and Research in the Liberal Arts

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# Andreas Waldkirch

- At Colby College since 2005  
Oregon State University 2001-2005

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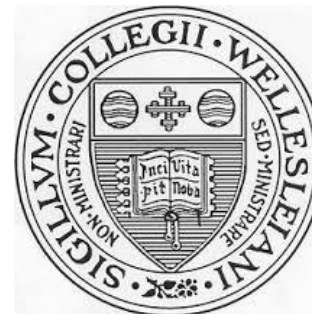
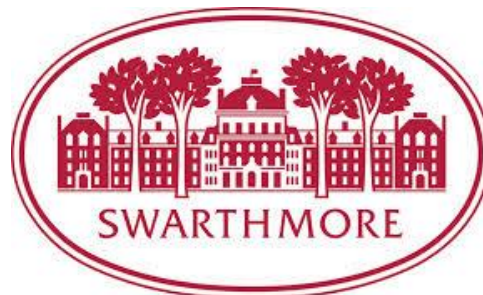
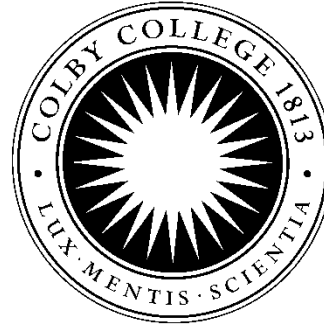
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- Associate Chair, Chair of Economics
- Student Affairs Committee, Faculty Course Evaluation Committee, Task Force for Student Academic and Social Responsibility, Judiciary Panel, Off-Campus Study Committee

# Research University vs. Liberal Arts

- A tradition of liberal arts in the U.S.:  
Amherst, Bowdoin, Colby, Middlebury, Smith,  
Swarthmore, Wellesley, Williams



# Research University vs. Liberal Arts

- Research University:

# Research

Teaching

Service

# Research University vs. Liberal Arts

- Liberal Arts College:

# Teaching

Research

Service

# Research University vs. Liberal Arts

- Liberal Arts College:

# Teaching

Research

Service



Rank: Last



# Research University vs. Liberal Arts

- Liberal Arts College:

Teaching

Research

Service

# Outline

Research

Teaching

Teaching and Research

# Research

- Requires time and money
- Professional travel and other research funds
- Research assistants
- Summer
- Sabbaticals

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- Focused on student learning outcomes
- Colby 360: Resources and boundaries
- Evaluating Teaching: Students and peers
- Professional development workshops
- Teaching assistants



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[Colby evals](#)
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# Research in Teaching

- Research papers in upper-level courses
- Senior thesis
- Undergraduate Research Symposium
- Maine Economics Conference

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# Conclusion

- Take balance between teaching and research seriously
- Resources to support teaching
- Resources to support research
- A better researcher is a better teacher



(1) I was involved in this course (for example, I attended class regularly, I worked hard, and I participated in class discussions and activities).

|            | Str.Agree | Agree | Neith.Ag/Dis | Disagree | Str.Disagr | [Responses] |
|------------|-----------|-------|--------------|----------|------------|-------------|
| INSTRUCTOR |           |       |              |          |            |             |
| COURSE     |           |       |              |          |            |             |
| DEPARTMENT |           |       |              |          |            |             |
| DIVISION   |           |       |              |          |            |             |
| COLLEGE    |           |       |              |          |            |             |

(2) I found this course challenging and intellectually stimulating, and I learned a considerable amount.

|            | Str.Agree | Agree | Neith.Ag/Dis | Disagree | Str.Disagr | [Responses] |
|------------|-----------|-------|--------------|----------|------------|-------------|
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| DIVISION   |           |       |              |          |            |             |
| COLLEGE    |           |       |              |          |            |             |

(3) The workload and pace of this course seemed appropriate.

|            | Str.Agree | Agree | Neith.Ag/Dis | Disagree | Str.Disagr | [Responses] |
|------------|-----------|-------|--------------|----------|------------|-------------|
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| COLLEGE    |           |       |              |          |            |             |

(4) The instructor's organizational skills (including planning, preparation, and productive use of class time) were effective.

|            | Str.Agree | Agree | Neith.Ag/Dis | Disagree | Str.Disagr | [Responses] |
|------------|-----------|-------|--------------|----------|------------|-------------|
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| COLLEGE    |           |       |              |          |            |             |

(5) The instructor's communication skills (e.g., presentation of material, facilitation of discussion, and clarity of expectations) were effective.

|            | Str.Agree | Agree | Neith.Ag/Dis | Disagree | Str.Disagr | [Responses] |
|------------|-----------|-------|--------------|----------|------------|-------------|
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(6) The instructor was open to questions and willing to help outside of class time.

|            | Str.Agree | Agree | Neith.Ag/Dis | Disagree | Str.Disagr | [Responses] |
|------------|-----------|-------|--------------|----------|------------|-------------|
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(7) The instructor's assessment of student work was prompt, consistent, useful, and substantive.

|            | Str.Agree | Agree | Neith.Ag/Dis | Disagree | Str.Disagr | [Responses] |
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(8) Overall, the instructor's teaching in this course was effective.

|            | Str.Agree | Agree | Neith.Ag/Dis | Disagree | Str.Disagr | [Responses] |
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PART IV: DEPARTMENT CHAIR'S COMMENTS (continue on back if necessary)

PART V: INSTRUCTOR'S COMMENTS (continue on back if necessary)

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